

MOUNTAIN VIEW ELEMENTARY

6350 Mountain View Road

Taylors, SC 29687

GRADES K-5 Elementary School

ENROLLMENT 474 Students

PRINCIPAL Mr. Tommy Hughes 864-895-0100

SUPERINTENDENT Dr. William E. Harner 864-241-3456

BOARD CHAIR Tommie E. Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
28	15	0	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

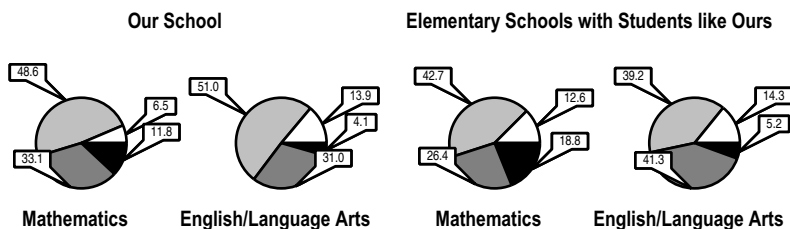
FOR MORE INFORMATION, VISIT WEBSITES AT:




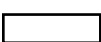
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Excellent	Good	N/A
2003	Good	Unsatisfactory	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	32	74	42
Percent satisfied with learning environment	93.8%	94.5%	92.9%
Percent satisfied with social and physical environment	71.9%	97.2%	90.2%
Percent satisfied with home-school relations	96.8%	98.6%	92.9%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	257	100.0	13.9	51.0	31.0	4.1	35.1	17.6
Gender								
Male	112	100.0	21.5	59.8	16.8	1.9	18.7	17.6
Female	145	100.0	8.0	44.2	42.0	5.8	47.8	17.6
Racial/Ethnic Group								
White	247	100.0	13.8	51.0	31.0	4.2	35.1	17.6
African-American	10	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	205	100.0	8.8	51.5	34.5	5.2	39.7	17.6
Disabled	52	100.0	33.3	49.0	17.6	N/A	17.6	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	257	100.0	13.9	51.0	31.0	4.1	35.1	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	257	100.0	13.9	51.0	31.0	4.1	35.1	17.6
Socio-Economic Status								
Subsidized meals	71	100.0	26.6	48.4	23.4	1.6	25.0	17.6
Full-pay meals	186	100.0	9.4	51.9	33.7	5.0	38.7	17.6

Mathematics								
All students	257	100.0	6.5	48.6	33.1	11.8	44.9	15.5
Gender								
Male	112	100.0	10.3	51.4	28.0	10.3	38.3	15.5
Female	145	100.0	3.6	46.4	37.0	13.0	50.0	15.5
Racial/Ethnic Group								
White	247	100.0	6.3	47.7	33.9	12.1	46.0	15.5
African-American	10	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	205	100.0	2.6	46.9	36.6	13.9	50.5	15.5
Disabled	52	100.0	21.6	54.9	19.6	3.9	23.5	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	257	100.0	6.5	48.6	33.1	11.8	44.9	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	257	100.0	6.5	48.6	33.1	11.8	44.9	15.5
Socio-Economic Status								
Subsidized meals	71	100.0	10.9	57.8	31.3	N/A	31.3	15.5
Full-pay meals	186	100.0	5.0	45.3	33.7	16.0	49.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	85	N/A	9.4	30.6	52.9	7.1	60.0
	Grade 4	76	N/A	10.7	41.3	41.3	6.7	48.0
	Grade 5	85	N/A	16.5	44.7	37.6	1.2	38.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	77	100.0	17.6	35.1	39.2	8.1	47.3
	Grade 4	100	100.0	9.8	55.4	32.6	2.2	34.8
	Grade 5	80	100.0	15.2	60.8	21.5	2.5	24.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	85	N/A	8.2	43.5	27.1	21.2	48.2
	Grade 4	76	N/A	9.3	32.0	34.7	24.0	58.7
	Grade 5	85	N/A	25.9	42.4	25.9	5.9	31.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	77	100.0	5.4	52.7	29.7	12.2	41.9
	Grade 4	100	100.0	7.6	41.3	34.8	16.3	51.1
	Grade 5	80	100.0	6.3	53.2	34.2	6.3	40.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 474)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	5.1%	Up from 3.7%	2.0%	2.4%
Attendance rate	96.4%	Up from 95.8%	96.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	28.7%	Up from 26.1%	28.2%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	10.1%	Down from 10.8%	6.7%	8.0%
Older than usual for grade	0.8%	Down from 1.0%	0.6%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 32)				
Teachers with advanced degrees	43.8%	Down from 51.6%	54.1%	50.0%
Continuing contract teachers	87.5%	Down from 93.5%	85.7%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	85.2%	Down from 91.0%	89.0%	86.2%
Teacher attendance rate	98.6%	Up from 98.0%	95.7%	95.3%
Average teacher salary	\$38,955	Down 3.5%	\$41,537	\$39,909
Prof. development days/teacher	6.0 days	Down from 19.3 days	9.6 days	11.4 days

School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio	20.3 to 1	No change	20.8 to 1	18.9 to 1
Prime instructional time	94.4%	Up from 92.9%	91.5%	89.7%
Dollars spent per pupil*	\$4,918	Up 2.8%	\$5,354	\$5,892
Percent spent on teacher salaries*	68.7%	Up from 68.4%	67.3%	66.6%
Opportunities in the arts	Good	Up from Fair	Good	Good
Parents attending conferences	99.0%	Down from 99.8%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Mountain View Elementary, in cooperation with the community, is to provide a safe, positive environment where children build skills, knowledge, and character needed for lifelong learning. Mountain View Elementary is a warm, community centered school steeped in rich tradition. This year we received the Red Carpet Award, which honors schools that provide warm, friendly environments where people not only are welcomed but also are made to feel part of the school family. We also became a Flagship School of Promise based on our commitment to provide children with access to the five fundamental resources; ongoing relationships with caring adults, safe places and structured activities, marketable skills through effective education, a healthy start for a healthy future, and opportunities to serve. Mountain View was also proud to receive the Palmetto Gold Award, which recognizes schools for high levels of student academic achievement and improvement.

Our Professional Development School partnership with North Greenville College continues to grow and strengthen as we support interns, members of our faculty serve on the NGC Advisory Council, and our PDS committee works to commit our mission and goals to a written document. We also offer many opportunities for students to develop leadership skills and to take part in service learning.

Our faculty members participate in many worthwhile professional development opportunities, such as the pursuit of advanced degrees, technology training, and a study in brain-based learning. Three teachers are currently National Board certified and one was a finalist for the Presidential Award for Excellence in Math and Science Teaching.

This year, we embarked on the task of developing a school portfolio. The purpose of the portfolio is to create a clear picture of who we are and how we go about the business of educating children. The portfolio contains information about our school demographics, our current programs, our partnerships with business and community, and test score data. We can use these data to evaluate programs and policies and assess their effectiveness. A copy of the portfolio will be available in August for members of the Mountain View staff as well as current and prospective parents and members of the community.

In August 2003, we will begin the school year in a long-awaited new facility. Plans are in place to increase both student and teacher proficiency in technology with the acquisition of a new computer lab and training sessions. We will also involve all faculty members in creating a unified writing program through a specifically tailored graduate course offered on-site.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.